

**Ofsted Spiritual, Moral, Social and Cultural (SMSC) comments**  
**April – July 2015**



**Lower Schools by date order**

(Grade 1= Outstanding    Grade 2 = Good    Grade 3 = Requires Improvement    4= Serious Weaknesses / Special Measures)

School	Inspection date	Overall grade	Spiritual, Moral, Social and Cultural (SMSC) comments
<b>Stanbridge</b>	08/06/15	<b>Monitoring Inspection</b>	<b>Behaviour and safety of pupils</b> Your well-structured plan for assemblies provides good opportunities for the development of the pupils' spiritual, moral, social and cultural development. It effectively supports the pupils' personal and social development while establishing shared values across the school community.
<b>Westoning</b>	02/07/15	<b>2</b>	<b>The leadership and management</b> The school promotes pupils' spiritual, moral social and cultural awareness well through, for example, visits, visitors and assemblies. Provision for pupils' personal development, together with the strong support for it through the curriculum, gives pupils a good understanding of British values, which equip them well for life in modern Britain.

**Primary Schools by date order**

School	Inspection date	Overall grade	Spiritual, Moral, Social and Cultural (SMSC) comments
<b>Thomas Whitehead Houghton Regis</b>	05/05/15	<b>Note of monitoring visit</b>	<b>Teaching and learning – strengths</b> Spiritual development and RE feature in all classrooms with prayer/ reflection corners. The only aspect of spiritual, moral, social and cultural development that is less obvious is cultural development given that this is a multicultural school.

### Middle Schools by date order

(Grade 1= Outstanding    Grade 2 = Good    Grade 3 = Requires Improvement    4= Serious Weaknesses / Special Measures)

### Upper Schools by date order

School	Inspection date	Overall grade	Spiritual, Moral, Social and Cultural (SMSC) comments
Stratton, Biggleswade	24/04/15	2	<b>The leadership and management</b> Good promotion of students' spiritual, moral, social and cultural development has a positive impact on their safety and well-being. Spiritual and cultural experiences are supported well through school visits and visiting speakers. The school farm is a valued resource that is used well to contribute to all students' personal development.

### Special Schools by date order

School	Inspection date	Overall grade	Spiritual, Moral, Social and Cultural (SMSC) comments
Oak Bank	08/07/15	1	<b>This is an outstanding school</b> Pupils' spiritual, moral, social and cultural development is exceptional. They are supported to high levels of personal and social awareness. The school's values of respect and tolerance for diversity are promoted in everything that it does. <b>Behaviour</b> Pupils are highly reflective about their behaviour and very clear as to what they need to improve further. Their spiritual development is excellent as a result, as they show a much deeper understanding of themselves and others including others' beliefs and lifestyles. Pupils' moral, social and cultural development is also outstanding because of the range of experiences pupils take part in and the ways in which these are used to help pupils to understand why, for example, laws and rules are necessary.